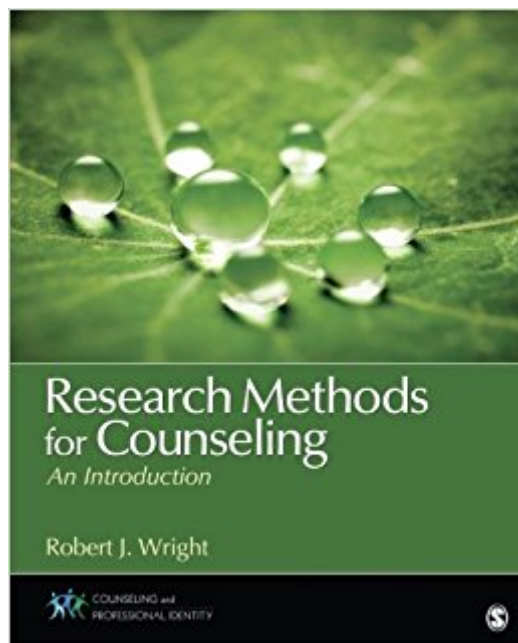




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Research Methods For Counseling: An Introduction (Counseling And Professional Identity)



Synopsis

This text provides a rich, culturally sensitive presentation of current research techniques in counseling. Author Robert J. Wright introduces the theory and research involved in research design, measurement, and assessment with an appealingly clear writing style.

Book Information

Series: Counseling and Professional Identity

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Customer Reviews

Robert Wright earned a Bachelor's degree in Chemistry from Kutztown University of Pennsylvania in 1966, and began teaching high school science. A few years later in 1969 he earned a Masters degree in school counseling from West Chester University and was employed as a public school counselor, first with high school students and later with middle school students. In 1974 he completed a doctorate (Ph.D.) in Educational Psychology with specializations in child & adolescent development and educational measurement from Temple University. As part of that degree he completed a clinical fellowship in rehabilitation counseling at Moss Hospital, part of the Albert Einstein Medical Center (Philadelphia). Following graduation he completed advanced studies in school psychology at Lehigh University. Professor Wright has taught counseling and supervised counseling interns and has also taught educational measurement, and educational statistics & research for graduate students in counseling. He is a member of the American Counseling Association, the American School Counselor Association, the American Psychological Association (Division 17, counseling psychology), the Association for Counselor Education and Supervision, and

the American Educational Research Association. He is professionally licensed to practice in Pennsylvania. During his career Professor Wright chaired 114 doctoral dissertations, published and presented over 120 articles and paper presentations and has had four books published.

Although my professor belittles the book because of its organization (which is organized by quantitative vs qualitative research measures as opposed to overall practice with application for each), the book seems to be a good guide for those wanting to learn the very basics of the research process. If you have a study in mind and want to know the process by which it may come to fruition, but have zero research experience, this could be the book for you. If you already know research basics, you might find this book too simplistic. I have already completed a thesis, thus this text is complete review for me.

Boring-ass research and stats BS. I don't know if there's a way to make this stuff interesting, but if there is, this isn't it.

A+ Great read - even for a school book!

This book kind of sucks. My class agreed. It's not student friendly and doesn't read well however I gave it 2 stars for simplicity of terms and good examples....

Excellent and fast delivery

required for class which starts this week

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